

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will set work on Google Classroom. Please lookout for the email with the class codes in it, this will give you access to the classes your child/children need.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE, Drama, Dance, DT and Art lessons may be different due to the facilities at home)
- Lessons will be a mixture of live teaching and Google Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5-6 hours
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Accessing remote education

How will my child access any online remote education you are providing?

We will set work on Google Classroom. Please lookout for the email with the class codes in it, this will give you access to the classes your child/children need.

We may also use Heggarty Maths, Sparx Maths and Seneca Learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We may be able to lend laptops or tablets to some pupils, anyone wanting this should contact the school reception on 01209 712280 (please note we have a limited supply)
- We can issue printed materials if you do not have online access, please request this through reception@cambornescience.co.uk. Work will be provided in 2 week packs, these should be returned to school for marking at the end of the 2 weeks and a new pack collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all students to be active as per their normal school timetable.
- We expect parental support, for example, setting routines to support your child's education. Please contact your child's tutor if you cannot do this or have issue getting your child to work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Staff will be live during every lesson to check pupils' engagement with remote education
- We will make weekly phone calls to check your child is managing with the work and will contact you by email every time a student is not live for a lesson.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use live marking and comments to assess and feedback on pupils' work
- Pupils will get feedback each week for each subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The SENDCo will work with families to deliver remote education for pupils with SEND

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will set all of their work on Google Classroom