

# Camborne Science & International Academy

## Pupil Premium Allocation 2017- 2018



Improvement Initiative: spending and reasons	Person responsible	PP allocation	Success criteria: measure of impact and effect of spending
PP champion on SLT to track and monitor progress and put initiatives in place to make a difference for disadvantaged students across the school. Attendance at National PP conference to implement recommendations in school.	SLT- PC	Teacher cost:	Efficient spending of the PP grant as it is very closely monitored and evaluated. PP achievement gaps narrowed.
Extra groups in Year 11 English, Maths and Science for more focused intervention within lessons.	SLT- EH	£258,595	75% of PP cohort achieves better than national figures. 55 % of PP cohort in line with, or better than, non PP national figures.
Small group tutoring in Year 11 English where underachieving students are removed from their class and given intensive tuition for short (approx 50 mins) regular sessions with a specialised English teacher. Identified through transition matrices in 4 Matrix and covey charts.	SLT PC + EH and SD (DoL )		75% of PP cohort achieves better than national figures.  55 % of PP cohort in line with, or better than, non PP national figures.
1:1 Tutoring in Maths where students not reaching their target grade are removed from their class and given intensive tuition with specialised Maths teachers for short (approx 50 mins) regular sessions as identified through transition matrices in 4 Matrix and covey charts.	PC, EH and BJ (DoL)		
Intensive individualised programme of revision / support for Year 11 students (and Year 10 students taking GCSE examinations). Involves collapsing timetables and employment of supply teachers to cover other classes.	SLT- PC and EH		75% of PP cohort achieves better than national figures. 55 % of PP cohort in line with, or better than, non PP national figures. Attainment gap is narrowed between PP and non PP.
Intervention in KS3 for students in English , Maths and Science who are below target level, by removing them from the class at intervals and providing them with focused intervention sessions with a specialised teacher or subject HLTA.	SD/BJ/VHL	A reduction in the attainment gap of PP and non PP students in Year 7- 8 from Sept 2016 – June 2017 in Mathematics and English levels	
Mentoring groups of Y11 students in danger of not achieving a satisfactory Progress 8 score. Regular meetings with assigned staff who support students to make progress.	SLT- EH/ PC	Improvement in attendance. Students achieve in line with, or better than, non PP national figures.	
Off-site provision for Vocational courses at college.	SLT- EH	Increased motivation for courses likely to lead into employment will raise attainment levels and reduce NEET fig.	

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Year 7 Reading buddy scheme 9 (with students who have a reading age below chronological age) involving paired reading with Year 9 students. Book tokens given at end of the programme to attendees and mentors. Certificates of participation awarded in presentation and letters home to all attendees.	SLT and JG Literacy Coordinator		Students to increase their reading age in line with at least their chronological age.
Phonics and guided reading support programme for KS3 students whose reading age is below chronological age. In addition, handwriting, speech and language intervention with a specialized TA including use of Toe by Toe programme.	AO SENDCO & JG	Teacher Assistant cost: £ 50,000	Improved reading and comprehension measured by an increase in a pupils reading age. This will enable greater access to the curriculum.  Reduction in the attainment gap of PP and non PP students in KS3 and KS4. PP students make progress in line with national expectations.
Intervention TA's in English Maths and Science to work intensively with students on a rotational basis where students are not making the desired progress.	SD/BJ/VHL		
Teacher assistants across whole school to support students achieve academic potential.	SENDCO & TA manager		
Vulnerable students' coordinator who works closely with looked after students to identify needs and facilitate a broad range of actions.	SENDCO & JC	Education Support team cost: £20,000	Reduction in the attainment gap of PP and non PP students in KS3 and KS4. PP students make progress in line with national expectations.  Improved attendance, behaviour and motivation will lead to a reduction in attainment gap of PP and non PP students in KS3 and KS4. PP students make progress in line with expectations. Improved attendance at parent's evenings.
One Learning Mentor (LM) who works closely with students who have emotional & social barriers to learning. Each child from a service family has access to mentoring from a LM or PSW as the need arises.	SENDCO		
Pastoral Support Workers (PSW) for each year group to support students / liaise with parents. Parents of PP students phoned first to encourage them to attend parents evenings/ revision evenings etc.	SS/NG		
Behaviour intervention TA works closely with students whose barrier to learning is mainly behavioural.	MF/NG/SS		Reduction in the number of fixed term exclusions for students qualifying for the Pupil Premium
Attendance officer to track and monitor attendance across all year groups. SLT lead in coordinating improvement in communication across the team involved (Attendance officer; PSW's; LM's; form tutors.)	SLT - NG		Improved attendance for all students. Attendance figs for PP in line with Non PP.

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Data support team (2 admin staff) to collect, analyse and track data across all year groups.	SLT- EH		Identifying precisely who is below target ensures that the correct students are selected for intervention. Reduction in the attainment gap of PP and non PP students in KS3 and KS4. PP students make progress in line with national expectations.
Specialised activities through the Duke of Edinburgh Award Scheme aimed at raising self- esteem / improving behaviour and attendance.	AD	£500	Increased confidence; improved attendance and motivation; will in turn narrow the attainment gap.
KS3 Interventions (including <i>dodgeball with sports mentors; ladies' club; courage club; feetbeat and active plus</i> ) to improve social skills, self esteem; body image; behaviour and attendance.	SS	Additional Resources Cost:	Improved attendance; more <i>e praise</i> points; fewer PCR's.
Year 11 Accelerated progress and revision programme. Involves Saturday morning / Holiday and evening revision and catch up support. In addition a personalised after - school revision programme changed every half term each night of the week and sent home to parents. Refreshments provided to encourage attendance.	SLT- EH/PC	£23,400	Increased numbers of students achieving target grades / attaining in line with, or better than, non PP national figures.  Improved parental engagement leading to improved student engagement; this should in turn narrow the attainment gap.
Learning together evenings (x3) for KS4 students and parents where revision strategies are shared, activities undertaken together and a revision timetable planned.	SLT- PC, SG and NG		
Special Assistance Fund Specific: to provide learning equipment (such as materials for DT), financial assistance with educational visits / enrichment activities and the provision of uniform. In addition assistance with transport costs home, to enable students to attend after school revision sessions.	SLT- PC		In school curricular and extra curricular activities are not inhibited by financial constraints.
Revision guides and workbooks for all KS4 students in all subjects.	SLT- EH		Increased numbers of students achieving target grades / attaining in line with, or better than, non PP national figures.
Breakfast <i>warm- up activities</i> prior to morning examinations	HoFs		Increased motivation; increased confidence in the

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and provision of bottled water in all public examinations			examination. Students fully prepared and in the right frame of mind to sit examinations. Increased numbers of students achieving target grades / attaining in line with, or better than, non PP national figures.
Guaranteed access to interventions such as mentoring, G and T events and visits to universities.	SLT- EH		Increased aspirations should increase numbers of students achieving target grades / attaining in line with, or better than, non PP national figures.
G and T theatre trips including transport. Bus travel to Kernow Youth Book Awards.	JG Literacy coordinator		Increased motivation. Should increase numbers of students achieving target grades / attaining in line with, or better than, non PP national figures.
Purchase of 4 Matrix to track student data and identify gaps	SLT- EH		Identifying precisely who is below target ensures that the correct students are selected for intervention. Reduction in the attainment gap of PP and non PP students in KS3 and KS4. PP students make progress in line with national expectations.
Online support - My Maths; MEI maths online; Activ Maths.	LG DoL		75% of PP cohort achieves in line with, or better than, non PP national figures.
Online support Clipbank for use in all lessons.	EH- SLT		Increased engagement in lessons. Fewer behaviour interventions required.
Exampro software programme for GCSE/ A level questions.	EH - SLT		75% of cohort achieves in line with, or better than, national expectations in GCSEs. Attainment gap is narrowed between PP and non PP. 55 % of PP cohort achieves in line with, or better than, non PP national figures.
Licensed software for careers advice	EH - SLT		Increased aspirations should increase numbers of students achieving target grades / attaining in line with, or better than, non PP national figures.
Strong careers advice involving 1:1 interviews; careers fairs, apprenticeship event.	SLT – NG SG		Increased number of students attending Post 16 courses or employment with training. Reduced number of NEET figs.
Breakfast club for any CIC/ PP child in need, to ensure an effective start to the school day.	SENDCO		PP Attendance is in line with non PP attendance. More focus in lessons as evidenced by reduced behaviour logs.
After school provision for self- supported study and help with			Increased numbers of students achieving target grades /

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homework. Available to all students but PP students particularly encouraged.			attaining in line with, or better than, non PP national figures.
Additional library books to run accelerated reader programme	JG Literacy coordinator		Improved reading and comprehension measured by an increase in a pupils reading age. This will enable greater access to the curriculum.
Specific INSET for all staff through learning- hubs to improve quality of T and L. PP students are clearly identified in teacher planner in a specific seating plan.	SLT- SH/PC		Better teaching improves ALL students' performance. The number of good/ outstanding observations should be at least 95%. PP students make progress in line with national expectations.
Specific INSET through learning- hubs to improve quality of feedback. DIT embedded in feed- back to all students. PP student's books are marked first. Book scrutiny for PP students each term basis conducted by SLT.	SLT- SH/PC		Book monitoring across whole school reveals that students are being given specific feedback and are responding to this. 100% of staff following subject marking strategies as demonstrated by the work scrutiny. PP students make progress in line with national expectations.
<b>Total Allocated 2017-2018</b>		<b>£352,495</b>	

**Member of Senior Leadership Team responsible for this plan:**

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