



## Camborne Science & International Academy

### “Learning to be Extraordinary”

How does CSIA spend its Catch Up funding?

The Catch Up grant provides additional funding for the educational benefit of students. CSIA uses this grant to focus upon the educational achievement of students who have an end of Key Stage 2 standardised score of 93 or below.

In 2017-2018 CSIA anticipates Catch Up funding of £12,216. There were 26 students in English and 12 students in Mathematics whose Key Stage 2 standardised score was 93 or below.

Priorities for CSIA when spending the funding are-

To increase numeracy and literacy levels so that they are in line with the expected standards at the end of Key Stage 2;

To increase students reading age so that it is in line with their chronological age;

To increase students numeracy ability so that they can access a wider curriculum;

To facilitate provision of a personalised curriculum;

Estimated 2017-18	Expected Spend £	% of Expected Funding
Staffing: Teachers	11,600	95%
Staffing: TA's	2,680	22%
Resources	6650	54%
Total	20,930	171%

Improvement Initiative	Person Responsible	Catch up allocation	Success Criteria
Small group phonics curriculum for students who did not achieve level 4 prior to entry to the school	MM – KS3 English	Staffing Teaching £6,100 Staffing TA £1700 Phonics materials £600	This class runs for five lessons per fortnight from October half term. The intervention aims to seek improvement in: <ul style="list-style-type: none"> <li>• Reading age</li> <li>• Comprehension</li> <li>• Confidence in reading</li> </ul>
Bespoke literacy curriculum for students who were beyond phonics but behind KS3 curriculum	JG – Deputy SENCo	Staffing Teaching £3,700	This curriculum ran for three lessons per fortnight from October half term The intervention aims to seek improvement in: <ul style="list-style-type: none"> <li>• Reading age</li> <li>• Comprehension</li> <li>• Confidence in reading</li> <li>• Spelling</li> </ul>
“Reading Buddies” – a peer mentoring intervention where year 9 students support year 7 students with reading.	JG – Deputy SENCo	Staffing Teaching £800 Staffing TA £200 Rewards and certificates: £50	This session runs for two tutorials per week from October half term. The intervention aims to seek improvement in: <ul style="list-style-type: none"> <li>• Reading age</li> <li>• Comprehension</li> <li>• Confidence in reading</li> </ul>
Year 8 Reading Buddies – a small TA led intervention which continues with group reading into year 8.		2 Staffing TA £260	This session runs for two tutorials per week from October half term. The intervention aims to seek improvement in: <ul style="list-style-type: none"> <li>• Reading age</li> <li>• Comprehension</li> <li>• Confidence in reading</li> </ul>
Handwriting, speech and language intervention with a specialized TA.	AO-SENCo	Staffing TA £260	This session runs for two tutorial sessions per week with a TA for a half term. The intervention aims to seek improvement in: <ul style="list-style-type: none"> <li>• The overall quality of students handwriting</li> <li>• The speed of students handwriting</li> </ul>

<p>Year 7 and 8: Small group morning maths support with TAs and teachers for students who did not achieve a standardised score of 93 or less.</p> <p>This is a bespoke programme where students work on their individual areas for improvement.</p>	<p>LG – LP Maths</p>	<p>2 Staffing Teaching £1000 Staffing TA £260</p>	<p>This session runs for two tutorial sessions per week from September.</p> <p>The intervention aims to seek improvement in:</p> <ul style="list-style-type: none"> <li>• Number bonds to 5,10,20 and 100</li> <li>• Doubling and halving</li> <li>• The four operations: Addition, Subtraction, Multiplication and Division</li> <li>• Telling the time using a digital and analogue clock</li> </ul>
<p>Mathematics Mastery is a programme designed to improve students understanding of key concepts through concrete and pictorial representations before moving on to abstract methods.</p> <p>This programme is being used throughout year 7. It does have a support curriculum for those who have not achieved a standardised score of 100.</p>	<p>LG - LP Maths</p>	<p>Mathematics Mastery Resource and Training £6,000</p>	<p>This curriculum will be delivered through five lessons per fortnight throughout the year.</p> <p>The curriculum aims to seek improvement in:</p> <ul style="list-style-type: none"> <li>• Deep mathematical understanding of key concepts</li> <li>• Attitude and aptitude toward problem solving</li> <li>• The correct use of mathematical language</li> </ul>