

# **Camborne Science & International Academy**



***“Learning to be Extraordinary”***

**Impact of Pupil Premium Spending 2015- 2016**

## Impact of Pupil Premium Spending 2015- 2016

(Summary- as of 31/10/16 un-validated data)

**Key Stage 4 Attainment- Comparing 2015 and 2016 PP v Non PP students:**

	ALL STUDENTS NATIONAL	ALL STUDENTS CSIA	NON PP (CSIA)	PP (CSIA)	PP (National)	GAP between school and National PP
% 5A*-C inc EM 2015	57	67	69	63	37	NO GAP. We are 26% above.
% 5A*-C inc EM 2016	57	70	75	58	Unknown	

CSIA PP students' achievement exceeds the national figure for all students. This is clear evidence that the comprehensive strategies that we employ for our Pupil Premium students are working.

### KS4 Progress in English and Maths: 2015

	ALL STUDENTS CSIA	NON PP	PP	National expected levels of progress 2014/2015 all students
ENG 3 + Levels Progress %	86	85	89	71
ENG 4 + Levels Progress %	47	48	45	
ENG 5 + Levels Progress %	07	08	04	
MATHS 3 + Levels Progress %	81	81	81	67
MATHS 4 +Levels Progress %	37	39	31	
MATHS 5 + Levels Progress %	12	13	10	

### KS4 Progress in English and Maths: 2016

	ALL STUDENTS CSIA	NON PP	PP	National expected levels of progress 2014/2015 all students (15/16 not available)
ENG 3 + Levels Progress %	80	82	75	71
ENG 4 + Levels Progress %	47	49	42	
ENG 5 + Levels Progress %	10	12	04	
MATHS 3 + Levels Progress %	77	80	67	67
MATHS 4 +Levels Progress %	33	38	18	
MATHS 5 + Levels Progress %	9	11	5	

In terms of *expected progress* our Pupil Premium students consistently perform at, or above, the performance of all students nationally.

The investment we have made in the substantial number of interventions for all our students but particularly our pupil premium students is clearly successful.

Personalised timetables; afterschool / weekend/ holiday intervention sessions in all subjects; early 1:1 support in English and Maths have all been successful strategies that we will continue to employ for 2016-2017.