Home School Agreement

Camborne Science and International Academy



Approved by: The Principal **Date:** 5 July 2023

Last reviewed on: 23 April 2021 (with amendment on 8 Sept 2022)

Next review due by: April 2025

Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in Braille, large print, any other format or interpreted in a language other than English, please contact the HR office, telephone: 01209 712280 or email: enquiries@cambornescience.co.uk



Children make the most progress when there is a strong partnership between the school and parents. As such, we have high expectations of ourselves, of the students and of the level of support offered by the parents of our students. The expectations are outlined below.

Camborne Science and International Academy Character Values

Respect

Ambition

Resilience

Altruism

Integrity

At Camborne Science and International Academy we will:

- Provide a secure, safe and welcoming environment
- Care for each student's wellbeing
- Provide high quality teaching to enable each student to make excellent progress
- Ensure that quality homework is set and marked/monitored regularly
- Deliver a broad and balanced curriculum and provide a wide range of enrichment opportunities
- Offer every student a leadership opportunity, every year
- Report regularly to parents and provide opportunities to discuss students' progress
- Provide information and guidance about careers and higher education, always aiming for the best universities and careers
- Contact parent(s)/carers(s) if there are concerns about attendance, punctuality, behaviour or progress
- Respond sensitively and promptly to any concern raised by a parent/carer or student within 48 hours
- Actively aim to develop your child's character to allow them to enable them to flourish

Signed:

Emma Haase

Principal



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The Student. I agree to:

- Always do my best to be an outstanding learner by being ambitious, determined and to put in 100% effort
- Be ambitious to complete my Learning Journey and take every opportunity to build my character
- Show respect for all members of the school community, visitors, neighbours and members of the public, by being kind, courteous and considerate at all times
- Respect all school property and the school environment, including ICT equipment
- Follow in full the CSIA Behaviour Policy in order to work to the best of my ability and allow others to do the same
- Follow the school mobile phone and electronic device protocol: see it, hear it, take it
- Attend all lessons punctually and to be in school by 8.25am each day
- Wear my full uniform correctly and with pride, and to bring all my learning equipment to school each
- Complete all my homework to the best of my ability and meet all deadlines
- Avoid all absences from school except for reasons of genuine illness, or a genuine reason that has been approved in advance by the school
- Follow all instructions by staff at the first time of asking, without challenge and show integrity in everything I do

The Parent(s) / Carer(s). I/we agree to:

- Support the aims of the school
- Ensure that my/our child attends school punctually and with minimum absence, not taking my/our child out of school during term time
- Ensure that my/our child is properly dressed in full school uniform which is worn correctly as per the CSIA uniform policy
- Provide a suitable home-working environment so that my/our child can complete all homework set to the best of his/her ability
- Attend Parents' Evenings and meetings about my/our child's progress
- Advise the school of any concerns which might affect my/our child's progress or behaviour
- Inform the school of any change in address, contact numbers, or parent/carer circumstances
- Telephone the school on the first day of absence by 9.00am
- Support the school always with its behaviour policy, including the collection of confiscated items, e.g. mobile phones and electronic devices – see it, hear it, take it
- Ensure that any books that my/our child loses or deliberately damages are paid for
- Encourage the development of Character in my child by role modelling and discussing what having 'good character' is at home
- Be supportive of the school and not post negative or unsupportive messages on social media, but contact the school directly to discuss and resolve any matters
- Return promptly any requested reply slips or documentation to the school

