

# Camborne Science & International Academy Year 7 Curriculum Semester 2 2017

## **Subject**: Geography

### **Development**

In this topic students will study what the term development means, how it is measured and using the garment industry as an example, why there is inequality in the world.

### **Key Performance Indicators**

Students will be assessed to see if they:

- Are able to identify and critique the social and economic indicators used to measure development.
- Can describe and give reasons for inequality.
- Are able to explain how exploitation of people and the environment can cause inequality and issues.
- Can describe and explain how the garment industry can cause inequality and issues.
- Can evaluate how strategies such as fair trade and sustainable tourism can reduce inequality.

### **Suggested Resources**

https://www.gapminder.org/

http://www.fairtrade.org.uk/

https://www.theguardian.com/lifeandstyle/ethical-fashion-directory-fair-trade

https://www.youtube.com/watch?v=ohrrE1rjzLo

https://www.antislavery.org/slavery-today/modern-slavery/

https://www.greenpeace.org.uk/

https://www.bbc.co.uk/education/guides/z838xsg/revision



# Camborne Science & International Academy Year 8 Curriculum Semester 2 2017

## **Subject:** Geography

#### **Urbanisation**

This topic focuses on cities in LICs (lower-income countries); looking at their growth, the inequalities within them and how they can be improved to become more sustainable.

#### **Key Performance Indicators**

Students will be assessed to see if they:

- Can compare global patterns of inequality using the programme Gapminder.
- Can explain the causes and effects of rural-urban migration in LIC's.
- Are able to describe the quality of life in Kibera shanty town.
- Are able to design sustainable improvements in Kibera shanty town.
- Can describe the locations of global megacities.

### Suggested Resources

https://www.gapminder.org/

http://www.kibera.org.uk/facts-info/

https://www.bbc.co.uk/education/topics/z9wcg82

http://www.bbc.co.uk/schools/gcsebitesize/geography/urban\_environments/urbanisation\_ledcs\_rev1.shtml

 $\frac{\text{http://www.coolgeography.co.uk/GCSE/Year\%2010/ManagingHuman/Urbanisation/rural\_t}{\text{o\_urban.htm}}$ 

https://www.allianz.com/en/about\_us/open-knowledge/topics/demography/articles/150316-top-20-megacities-by-population.html/

https://www.theguardian.com/cities/2016/may/26/story-cities-future-growing-megacities-waste-floating-smart