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**LEARNING TO BE EXTRAORDINARY**

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Part of the CSIA Trust, Company No. 7551989

Dear Parent/Carer

12 October 2022

I hope this letter finds you safe and well.

This year we are continuing with our Character Education and personal development programmes: Extraordinary Me, Preparation for Life, and Careers Education. These programmes are designed to support our students on their Learning Journey to be the extraordinary success that they deserve to be, both inside and outside of the classroom.

We were awarded the Association for Character Education Kitemark in June 2022. This is a Kitemark that is testament to the hard work of our students, staff and you. The assessors who visited the school were very impressed with our students, and the way in which they spoke about their character development and how important our character values are to them. The commitment demonstrated by students to their learning, treatment of others, their ambitions, their role in the community and at home shone throughout the day. We are incredibly proud of what has been achieved and will continue on our pathway of ensuring the best opportunities for our students to develop their character and who they are.

### **Extraordinary Me**

As you know, our motto is "Learning to be Extraordinary". Extraordinary Me is about your child continually developing to be a well-rounded individual who has the skills and qualities; qualifications and experiences to be that extraordinary candidate for university and the workplace. During tutorial time students are focusing on our values of Integrity; Ambition; Resilience; Respect and Altruism. They discuss how they would put those into practice as well as reflecting on where they have developed those both inside and outside of school. An example would be from the His Church charity turning our non-uniform day donation of £1,000 into £5,000 worth of food for the Camborne Pool and Redruth Foodbank. Our House Captains worked with His Church in unloading the food, and planning kindness projects for this year for the foodbank.

The qualifications strand of Extraordinary Me consists not only of GCSE and A Level qualifications, but any qualifications students secure, such as first aid or surf lifesaving certificates. We want each student to celebrate who they are and what they are doing; becoming the candidate that stands head and shoulders above the rest, because they are extraordinary and they deserve the best for their future.



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Extraordinary Me is embedded in our curriculum and in our tutorials. Each year group has tutorials that are tailored to their specific transition points, for example starting secondary school for Year 7 and work experience for Year 10.

### **Students recording and celebrating their successes**

Before the summer we launched our new website <https://em.cambornescience.co.uk/> – this is for students to create an online record of their actions in meeting their learning journeys. For many of us when we were at school, this is similar to a record of achievement. This is the next step beyond that and where students record information they are awarded praise points, and can gain their Extraordinary Me certificates.

Students should log on using their school log in and password through the Google link on the Extraordinary Me website. Please actively encourage your child to engage with the website and continue to log their personal development such as helping out in the community.

If your child has achieved something outside of school we would love to hear from you as they deserve to be celebrated. [charactereducation@cambornescience.co.uk](mailto:charactereducation@cambornescience.co.uk)

### **After-School Clubs**

Our after-school club programme ([www.cambornescience.co.uk/after-school-clubs/](http://www.cambornescience.co.uk/after-school-clubs/)) is designed to support students on their learning journey at CSIA and enhance the experiences element of Extraordinary Me. All students in Years 7 – 9 are expected to participate in at least 1 after-school club per week. Clubs are also available for Years 10 – 11 to support their personal wellbeing whilst studying for their exams. We have over 700 students signed up to clubs this year and are continuing to add students to activities. If your child is interested in attending a club they can see or email Mrs Gellatly.

### **Preparation for Life**

The statutory curriculums, as outlined by the Department for Education, of Citizenship, Careers and PSHE are covered by Preparation for Life. They are all topic areas that prepare students for life, not just as adults but as they progress through their secondary education. Preparation for Life helps students to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. To embrace the challenges of creating a happy and successful adult life, students need knowledge that will enable them to make informed decisions



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about their wellbeing, health and relationships and to build their self-efficacy. Students can also put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. These subjects can support young people to develop resilience, to know how and when to ask for help, and to know where to access support. Please view the Preparation for Life section of our website to view the topics we will be covering [www.cambornescience.co.uk/preparation-for-life/](http://www.cambornescience.co.uk/preparation-for-life/)

Students will have a regular drop-down lesson throughout the academic year from Year 7 to 10. These lessons have been timetabled to have minimal impact on other curriculum areas, whilst ensuring that your child is able to study the depth and breadth of Citizenship, PSHE and Careers. This is supplemented by their Preparation for Life Days.

We will be holding 4 Preparation for Life (PfL) Days throughout the academic year: 19<sup>th</sup> October, 1<sup>st</sup> December, 9<sup>th</sup> March and 28<sup>th</sup> June. A core part of these days will be workshops from external providers on subjects such as relationships sex education, drugs, alcohol and personal safety. On the 9<sup>th</sup> March we will host our annual careers fayre which will be attended by over 40 local employers and education providers.

Students will have an opportunity during each day to access a range of resources to develop their knowledge, draw conclusions and develop their ability to address topical issues. Our students' ability to develop an argument and understand today's society is of vital importance to us. These days will be full of valuable information to help young people find out more about the world around them. Additional advice and guidance will be provided to help your child make the right choices about their well-being now and in later life.

### **Relationships and Sex Education**

Relationships and Sex Education (RSE) is now compulsory in schools. The workshops that we provide are run by CSIA staff and external providers such as Brook Advisory and Barnados as part of Healthy Relationships in Cornwall. These sessions provide a confidential space for young people to ask questions about sex and relationships. We look at sex and the law, consent, peer pressure, confidentiality and access to services. Workshops explore strategies for young people to delay first sex and to remain safe in their relationships.



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Our RSE provision is designed to support your children at critical points in their lives and content is tailored to their age groups. Parental support is integral to the success of our RSE curriculum. While we have an educational and legal obligation to provide young people with Relationships and Sex Education we respect the primary role of the parents in educating their children about these matters. Our RSE programme is outlined on our website, please feel free to contact me to discuss the content of the lessons. The Department for Education provide an RSE guide for parents which is hyperlinked on our website.

Under the Education Act 1993, parents have the right to withdraw their children from either part, or all, of the Sex Education provided by the school. However, this does not include aspects of Sex Education covered by the Science National Curriculum. Therefore, as parents/cares, you have the right to ask for your child to be excused from sex education lessons up to and until three terms before they turn 16 years of age. After that point, if your child chooses to receive sex education, the school will make arrangements to provide them with sex education during one of those terms. Parents with concerns or considering withdrawing their child for RSE should in the first instance contact me in writing. I can then meet with you to discuss your concerns and reassure you of the health and educational benefits of RSE. In most cases this resolves any concerns, but should you still wish to withdraw your child from RSE then a request should be made in writing to the Principal.

### **Careers Education**

Careers Education is very important to us as a school. Our careers provision is structured around the eight Gatsby benchmarks which you can see in greater detail on our website. Our Careers Fayre is in March and you are invited to attend in supporting your child investigate careers and opportunities across the county. In every year group throughout the year students have opportunities to engage with employers, further education and higher education providers.

As part of ensuring that your child secures independent advice and guidance for their future we have two careers advisors in school from Careers 4 U. Students can book appointments with Mrs Harrison and Mrs Ali for Mondays and Thursdays. We also have additional support from Ms Wood and Mrs Scipio from Careers South West.



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Our provision is continuously evolving to ensure that your child has the best careers education, information and guidance on their learning journey. We regularly update our careers google classroom with careers opportunities and we will be advertising career networking sessions later in the year. The code for students to join this is 2odbn73.

You can support with their career planning through using the website links detailed on the parents section of our careers page [www.cambornescience.co.uk/ceaig/careers-education-parents-carers/](http://www.cambornescience.co.uk/ceaig/careers-education-parents-carers/). Many of our students have signed up to [www.careerpilot.org.uk](http://www.careerpilot.org.uk) and [www.unifrog.org](http://www.unifrog.org). Careerpilot has a very useful Parent Zone.

Should you have any questions about our provision for personal development please do not hesitate to contact me. Please ensure that all students attend our Preparation for Life Days which have been specifically designed to support them. Thank you in advance for your support.

Yours faithfully

Mrs Gellatly

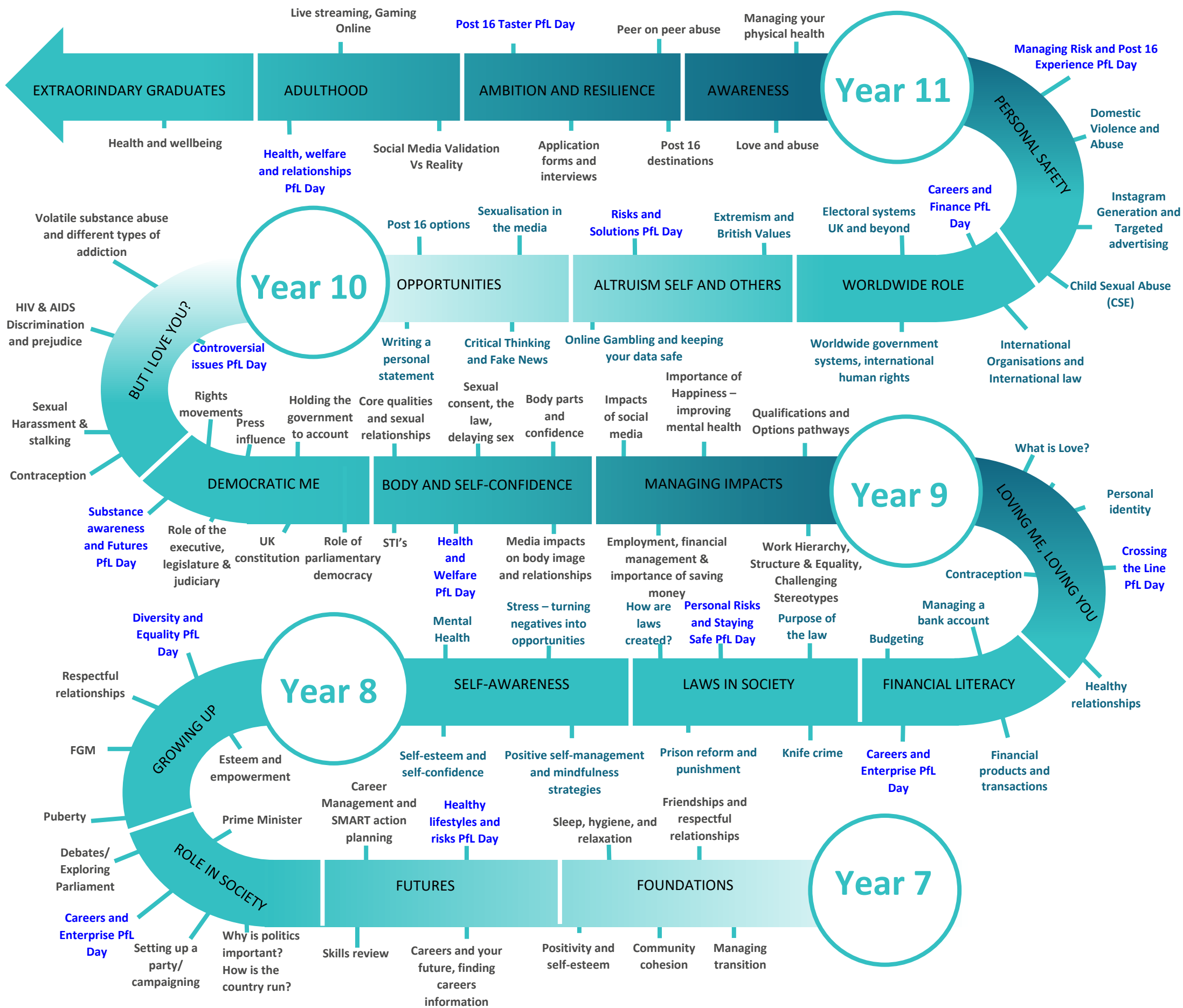
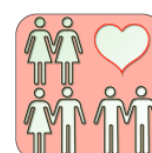
Assistant Principal for Character Education

[gellatlys@cambornescience.co.uk](mailto:gellatlys@cambornescience.co.uk)

Please be aware that our scheduled topics may be subject to change dependent on the needs of our students and current affairs.



# My Preparation for Life Learning Journey



RIGHTS, RESPONSIBILITIES & BRITISH VALUES



CELEBRATING DIVERSITY & EQUALITY



RELATIONSHIPS & SEX EDUCATION



STAYING SAFE ONLINE & OFFLINE



HEALTH & WELLBEING



LIFE BEYOND SCHOOL



**Preparation for Life** is the combined curriculums of PSHE; Citizenship and Careers Education. It forms part of our personal development programme that runs throughout our tutorials and lessons in the form of Extraordinary Me.

Statutory Citizenship National Curriculum: Provides the knowledge and understanding to be a full and active member of society.

Personal Social Health Education: PSHE covers RSE and Health Education as well as careers and financial literacy.

Careers Education strategy: Based on the Gatsby benchmarks and CDI Framework: helps young people choose the career that is right for them and connects learning to the future.

Statutory Relationships and Sex Education (RSE) gives young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships.

Statutory Health Education gives young people an understanding of physical and mental health and strategies to ensure healthy behaviours and wellbeing.



CAMBORNE SCIENCE & INTERNATIONAL ACADEMY  
*Learning to be Extraordinary*

AMBITION | RESPECT | RESILIENCE | ALTRUISM | INTEGRITY