

Behaviour for Learning Policy

Camborne Science and International Academy



Approved by:	Governors' Policy Committee	Date: 6 th December 2017
Last reviewed on:	December 2016	
Next review due by:	December 2018	

All CSIA policies are reviewed by the Governors' Policy Committee (which meets termly), according to a fixed schedule. On extremely rare occasions, there may be circumstances where an event (for example, a change in legislation/national guidance), necessitates a policy being amended immediately, outside of this schedule.

Where this is necessary, the Principal will seek permission from the Chair of the Governors' Policy Committee, to amend the policy immediately. The Principal will then confirm details of any amendments with all members of the committee by email and the policy will be reviewed at the next scheduled meeting of the committee.

Principles

The Behaviour Policy of Camborne Science & International Academy is embodied in the three principles of the school: Creating Opportunity; Promoting Achievement; Encouraging Responsibility. This policy applies in school, when students are travelling to and from school, when students are in uniform and on educational visits. The aims of the policy are:

- To support effective Teaching and Learning
- To develop a moral framework within which initiative, responsibility and sound relationships can flourish
- To enable students to develop a sense of self worth, respect and tolerance for others
- To produce an environment in which students feel safe, secure and respected.

Practice

All students will fully uphold the CSIA Mission Statement and Behaviour Code (Appendix 1). Staff will be consistent in reinforcing these expectations and in responding to students whose behaviour does not meet the standards that we expect.

We are an inclusive school for students and parents/carers who agree to meet and actively support the behaviour and learning expectations of the school.

Our aim is to provide and protect a safe and welcoming learning environment.

We are committed to:

- Protect the right to learn, the right to teach and the right to feel safe and be safe
- Accept and value people as they are
- Promote equality and celebrate difference – “all different, all equal”
- Listen, communicate and operate fairly
- Encourage openness and honesty
- Respect life, people, property and ideas
- Reject violence and aggression
- Actively promote cooperation with others
- Protect and enhance self esteem and dignity

Students will meet the expectations of the Home-School Agreement Policy, the Essential items and Uniform Code (Appendix 2), and the Health and Safety regulations (Appendix 3).

We will reward good behaviour and attendance through House points (Praise points), certificates, letters home, year specific reward schemes and formal presentation evenings for Key Stages 3, 4 and 5.

Consequences and sanctions are applied for students who do not meet expectations of behaviour. Sanctions range from behaviour reports and detentions to permanent exclusion depending on the seriousness of the offence. Where judged to be appropriate, students are removed from lessons and supervised in the Close Supervision Room. At all times parents are informed of significant behaviour issues and their support is critical to upholding the behaviour expectations of the school.

Fixed term or permanent exclusions can only be applied by the Principal, Mr Ian Kenworthy. Internal Exclusion can be applied by a member of the Senior Leadership Team.

Responsibilities

All staff, students and parents are responsible for supporting and upholding the Behaviour for Learning Policy and the values that it is based on.

The policy relies on the consistent application of values and procedures by all staff in the school.

Students have responsibility to adopt the Schools Learning Ready Routine (Appendix 4) and for their own behaviour. Students are also responsible for the consequences of their behaviour if they behave in a way which endangers the rights of others to a productive and safe learning environment.

The partnership between home and school is critical in supporting students to make the best decisions about their behaviour. It is essential that parents actively support and trust the school and its staff in delivering our Behaviour for Learning Policy.

The policy relies on the following appendices describing the procedures and conditions for success:

- The CSIA Mission Statement and Behaviour Code
- Essential Items and Uniform Code
- Health and Safety Regulations
- Learning Ready Routine

The Behaviour for Learning Policy and the appendices and guidance sheets will be reviewed by the staff and Governors of Camborne Science & International Academy.

References:

Appendix 1 – CSIA Code

Appendix 2 – Essential Items and Uniform

Appendix 3 – Health, Safety and Security Regulations

Appendix 4 – Learning Ready Routine

Date Approved by Governors: December 2016 Next Review: December 2017



Appendix 1

Camborne Science & International Academy
Mission Statement

Learning to be Extraordinary

We want our students to believe that their lives can be extraordinary. This is about educating them to have confidence, self belief and a 'can do' philosophy. We encourage our students to think 'out of the box' and be willing to adopt a 'dare to be different' attitude. Whilst we live in a world which presents our students with many challenges, they need to know and appreciate that it is an amazing place which offers them great opportunities to develop themselves, help others and conserve our environment and planet. For those with the drive, passion, imagination, self belief and willingness to go that extra mile, the world can be their oyster. We want our students to believe they can be destined for great things with their eyes full of hope. "You can if you think you can."

We are committed to

- Creating Opportunity
- Promoting Achievement
- Encouraging Responsibility

We believe in

- Nurturing personal development in a happy and disciplined environment

Our School Behaviour Code

Students have the right to

- Learn to the best of their ability
- Feel safe at school
- Be treated with dignity and respect

Students have a responsibility to

- Allow others to learn
- Look after each other
- Look after our environment
- Allow others to feel safe

Students will be

- Praised
- Rewarded
- Recognised

Students not fulfilling their responsibilities will be

- Warned
- Moved
- Removed



ESSENTIAL ITEMS AND UNIFORM CODE

Appendix 2

Essential Items to be brought in to school every day:

School bag large enough to carry an A4 folder, containing:

- Planner
- Pens
- Pencils
- Rubber
- Ruler
- Reading Book

Students would also benefit from having a pocket English dictionary, pencil case, colouring pencils, highlighter pen, pencil sharpener, protractor/angle measurer, calculator.

Uniform

- Blazer with embroidered school logo on breast pocket and house badge on lapel
- White shirt/blouse (long or short sleeved)
- School clip on tie
- Black V-neck jumper (optional)
- Black tailored trousers/pleated skirt
- Black leather shoes
- Black socks and black tights only

Full and correct uniform is expected at all times and should be worn in an appropriate manner. All items of uniform should be clearly named.

- Trousers must be plain black with only one button fastener visible. No decorative buttons, buckles or zips. Skinny trousers, jeggings, leggings or jeans should not be worn in school.
- Skirts are to be mid-length and reflect the high professional standards we expect. Stretch mini skirts are not permitted school uniform.
- Black flat leather/leather look shoes, low heeled and providing adequate support and protection (no trainers, skate shoes, canvas shoes or boots).
- Small plain studs for pierced ears (one in each lower lobe). Stretch earrings with spiked fasteners are not permitted.
- A watch is permitted, no other jewellery or decoration. Nose/facial and other studs must not be worn. No tattoos to be visible at any time.
- No extremes of hair (including facial hair) style or colour (natural hair colours and one colour only), at the discretion of the school, unless agreed on religious, cultural, ethnic, or medical grounds.
- Outdoor coat or jacket, which is not to be worn indoors.
- Discreet make up at the discretion of the school. Coloured nail varnish is not to be worn.
- Plain black belts may be worn through belt loops on trousers/skirts.

PE Kit

Compulsory items

- Black CSIA PE shirt.
- Black CSIA socks with red and white hoops
- Black shorts/skort (mid-thigh length with no stripes)
- Sports trainers and/or football boots
- Gum shield and shin pads

Recommended additional items

- Black and red CSIA hoody,
- Black tracksuit bottoms (plain with no stripes and appropriate length/style, not joggers or leggings)
- Black sports upper body under layer and black lycra shorts
- CSIA sports jacket



HEALTH, SAFETY AND SECURITY REGULATIONS

Relating to the Behaviour for Learning Policy

For reasons of health and safety and hygiene:

- No chewing gum
- No smoking materials or illegal substances
- No piercings other than ears
- No solvents, including Tippex and aerosols
- No laser pens
- No alcohol
- Food and drink can only be consumed inside designated eating areas
- Dining area tables are for food and not for seating
- Medicines and prescription drugs should be deposited with the school office and relevant forms completed
- No cycling within school grounds and cyclists must have a current cycle permit.
- No skateboards/scooters permitted on school premises.
- Fire doors must be fully operable at all times and must not be tampered with
- No operating windows or blinds, or sitting on window sills
- No large or hard balls to be played with unless in the designated areas at the rear of the school
- No knives or any items that could be classified as a weapon that could cause injury or harm. Including replica weapons or articles deemed offensive or dangerous, (please refer to exclusions policy)

For reasons of safety keep away from out of bounds areas including:

- Roofs
- Car parks
- Labs/workshops unless teacher is present
- Shrubberies and unknown areas

AREAS OUT OF SIGHT OF MEMBERS OF STAFF ARE OUT OF BOUNDS

STUDENTS MUST NOT LEAVE THE SCHOOL SITE WITHOUT PERMISSION

For reasons of security:

- The area at the front of school and the VI Form area are not to be used by KS3/4 students at break or lunch – including VI Form area.
- Students must not bring valuable personal property to school – including mobile phones. Any valuable items are discouraged as the school cannot and will not be responsible for them. All personal property is the responsibility of students.
- Students must use lockers appropriately and with care.



LEARNING READY ROUTINE

**My Learning Ready Routine
I will**

1. Arrive on time and enter the classroom in an orderly manner.
2. Sit in the seat allocated to me by my teacher
3. Place my exercise book, pen, pencil and planner on my desk.
4. Listen so I understand the learning objective.
5. Complete all activities to the best of my ability to achieve my target grade.
6. Ask myself, 'what have I learnt this lesson?'

