



## Camborne Science & International Academy

### “Learning to be Extraordinary”

How does CSIA spend its Catch Up funding?

The Catch Up grant provides additional funding for the educational benefit of students. CSIA uses this grant to focus upon the educational achievement of students who have an end of Key Stage 2 standardised score of 93 or below.

In 2016-2017 CSIA received Catch Up funding of £12,216. There were 26 students in English and 12 students in Mathematics whose Key Stage 2 standardised score was 93 or below.

Priorities for CSIA when spending the funding are-

To increase numeracy and literacy levels so that they are in line with the expected standards at the end of Key Stage 2;

To increase students reading age so that it is in line with their chronological age;

To increase students numeracy ability so that they can access a wider curriculum;

To facilitate provision of a personalised curriculum;

Actual 2016-17	Spend £	Funding %
Staffing: Teachers	£11,600	95%
Staffing: TA's	£2420	20%
Resources	£50.00	<1%
Total	£14,070	115%

Improvement Initiative	Person Responsible	Catch up allocation	Impact
Small group phonics curriculum for students who did not achieve level 4 prior to entry to the school. Five periods per fortnight.	JG – KS3 English	Staffing Teaching £6,100 Staffing TA £1700	Improved reading and comprehension measured by an increase in pupils reading age. On average students reading age increased by 6 months. The largest reading age increase was 2 years and 9 months.
Bespoke literacy curriculum for students who were beyond phonics but behind KS3 curriculum. Three periods per fortnight.	JG – KS3 English	Staffing Teaching £3,700	This curriculum ran for three lessons per fortnight. On average students increased their reading ages by 6 months, with one student increasing their reading age by 21 months.
“Reading Buddies” – a peer mentoring intervention where year 9 students support year 7 students with reading. Held during tutor time twice per week.	JG – KS3 English	Staffing Teaching £800 Staffing TA £200 Rewards and certificates: £50	Improved reading and comprehension measured by an increase in a pupils reading age. This will enable greater access to the curriculum. On average students reading age increased by 13 months.
Handwriting, speech and language intervention with a specialized TA.	AO-SENCo	Staffing TA £260	Two handwriting sessions per week with a TA for a half term. 14 students took part. 10 have improved their legibility and/ or speed of writing. The remaining 4 will continue to receive further intervention in year 8.
Small group morning maths support with TAs and teachers for students who did not achieve level 4 prior to entry to the school. Held during tutor time twice per week.	LG – LP Maths	Staffing Teaching £1000 Staffing TA £260	Each student worked on specific numeracy skills which were identified from data analysis. These students were supported by a combination of teachers, teaching assistants and sixth form students. On average students numerical understanding increased by 21%, with one student increasing their understanding by 38%.