



Camborne Science & International Academy

"Learning to be Extraordinary"

Numeracy & Literacy Catch Up Funding

In the academic year 2015-2016 there were 19 students eligible for Year 7 catch up funding, 7% of Year 7 (19/259). CSIA received funding of £9,500.

Priorities for CSIA when spending the funding are:

1. To increase numeracy and literacy levels so that they are in line with the expected standards at the end of Key Stage 2;
2. To increase students reading age so that it is in line with their chronological age;
3. To facilitate provision of a personalised curriculum;

Actual 2015-16	Funding £	Funding %
Staffing: Teachers	4,700	49.4%
Staffing: TA's	2,400	25.3%
Interventions and technologies	2,400	25.3%

Improvement Initiative	Person Responsible	Catch up allocation	Analysis of spend
Small group phonics curriculum for students who did not achieve level 4 prior to entry to the school	JG – KS3 English	£3,500	Improved reading and comprehension measured by an increase in pupils reading age. On average students reading age increased by 10 months. The largest reading age increase was 2 years and 2 months.
Bespoke curriculum for students who were beyond phonics but behind KS3 curriculum	JG – KS3 English	£1,000	This curriculum ran for one term and students reading ages improved by up to 8 months.
Accelerated Reader scheme in KS3 who did not achieve level 4 in reading on entry to the school.	JG – KS3 English	£2,000	Improved reading and comprehension measured by an increase in a pupils reading age. This will enable greater access to the curriculum. On average students reading age increased by 10 months.
Handwriting, speech and language intervention with a specialized TA.	AO-SENCo	£500	Two handwriting sessions per week with a TA for a half term. The overall quality of students' handwriting improved. 33% of students increased the speed of their handwriting by the end of the programme.
Small group morning maths support with TAs and teachers for students who did not achieve level 4 prior to entry to the school	LG – LP Maths	£2,000	Each student worked on specific numeracy skills which were identified from data analysis. These students were supported by a combination of teachers, teaching assistants and sixth form students. On average students numerical understanding increased by 26%. At the end of Year 7 70% of targeted students had achieved the expected standard, or above, for the end of KS2.
1:1 mathematics tuition from a qualified maths teacher	LG – LP Maths	£500	Each student received two sessions of 1:1 teaching that focused on specific skills which were identified from data analysis. At the end of Year 7 70% of targeted students had achieved the expected standard, or above, for the end of KS2.